

Outlook

THE UNIVERSITY OF MARYLAND FACULTY AND STAFF WEEKLY NEWSPAPER
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South Korean Women Get Lessons in Campaigns and Leadership

Members of the Maryland Women's Caucus shared their experiences as women legislators earlier this month when the James MacGregor Burns Academy of Leadership hosted 11 women leaders from its sister organization in South Korea for a two-day training. The women, from the Center for Korean Women and Politics, all were interested in either running for the South Korean National Assembly or playing a leadership role in an electoral campaign.

"Do not go up the ladder without looking back and bringing someone with you," Del. Carol Petzold told the group dur-



These South Korean women eagerly gleaned leadership advice from members of the Maryland Women's Caucus. Pictured below are the 11 participants from the Center for Korean Women and Politics, with Shelly Wilsey, Academy of Leadership program director, Sen. Jean Roeser, Del. Pauline Menes and Del. Carol Petzold.

ing a panel discussion. Petzold, along with Del. Pauline Menes and Sen. Jean Roeser, shared what it was like being a female legislator in a majority male legislature, what has changed over time, and what still needs to change.

Delegates Barbara Frush, Anne Healey, Sharon Grosfeld and Sue Hecht all discussed their campaign strategies and tactics. The delegates explained the challenges female candidates face and addressed how gender factors into a campaign.

In 1964 there were 11 women in the Maryland House of Delegates and two in the State Senate. Thirty-five years later, 47 of the 141 House seats, and nine of the 47 Senate seats, are held by women. "We have the numbers, we have to keep pushing for the power," Roeser said.

In contrast, in 1996, only two women were elected to the Korean National assembly out of 237 elected seats.

The two-day training session also looked at campaigns on the internet, the emerging role of women in politics, and the elements of a successful electoral campaign.



Faculty and Staff Give Back to the University for a Bright Future

Charles Wellford knows it's more than his job that excites him about the University of Maryland and keeps him coming to work here year after year. It's his enthusiasm for the university's people, programs and progress that makes him feel privileged to be a part of this campus.

So it's no wonder the acting chair of the department of criminology and criminal justice is happy to chair the faculty and staff component of the Bold Vision • Bright Future Campaign. The campaign, says Wellford, "is as much about each of us as it is about raising \$350 million in private dollars."

Wellford firmly believes everyone here is committed to the university. For most employees, says Wellford, "it's more than a job. They could make more money elsewhere, but there's something they're excited about on campus" that keeps them here. That excitement, he says, often translates into giving.

"Some faculty and staff love the students, so they give to scholarships," says Wellford. "For oth-

ers, it's a strong attraction to their department, and so they designate a gift to their department."

Whether giving through payroll deduction or a one-time gift, Wellford says employees can designate their gifts in many ways. Non-designated gifts go into a fund for the areas on campus of greatest need. "All the funds are used to enhance the academic quality of this university," says Wellford.

Wellford's ties to the University of Maryland extend back to his days as an undergraduate student, when he attended the university on a senatorial scholarship ("my parents could not have afforded to send me here otherwise," he says). In addition, his wife and his children are all alumni of the University of Maryland.

It was only a few years after returning to the campus, in 1981, as a faculty

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**BOLD
VISION
BRIGHT
FUTURE**

THE CAMPAIGN FOR THE
UNIVERSITY OF
MARYLAND

1999-2000 Lilly-CTE Fellows Named

It's difficult to get 10 people to agree on anything. However, this year's Lilly-Center for Teaching Excellence Teaching Fellows all agree on one common goal: enhancing undergraduate education.

The fellows meet regularly to discuss issues regarding teaching and undergraduate education and, in past years, have sponsored symposiums and discussions involving faculty members from the campus community. As part of President Mote's inauguration week activities, last spring the fellows planned Undergraduate Research Day.

The following is a glimpse of the 1999-2000 Lilly-CTE Teaching Fellows and their work:

Frank Alt, associate professor in the Smith School of Business, says through teaching he wants to "enrich the learning process." It's Alt's interaction with excellent teachers as a graduate student, a teacher and a parent that has helped him develop his teaching philosophy. The Lilly-CTE fellowship is an opportunity to enhance his teaching methods through work with colleagues who share similar interests, and those who share different perspectives about education.

For the past five years, Alt has been the instructor of BMGT290/ENES 380 in the QUEST Program, which brings business and engineering students together in classes team-taught by faculty from both schools. He also has taught basic business statistics. "Teaching both of these courses has allowed me to consider the use and value of technology to enrich the undergraduate

learning process."

With a research interest in the area of statistical quality control, as a Lilly-CTE teaching fellow Alt says he's also interested in pursuing the role and merit of research on the undergraduate level.

A faculty member since 1978, **Arjang Assad** says his work with undergraduate teaching for the past seven years has provided him with experience that will complement Lilly-CTE fellowship.

Assad, professor and chairperson in the Smith School of Business, is involved with the QUEST program as a proposal writer, curriculum designer and faculty member.

"My involvement has caused me to think hard and long about the learning environment we, as faculty, wish to create for our undergraduates," says Assad.

As a Lilly-CTE fellow, Assad says he's looking forward to discussions with his colleagues about teaching practices and the educational experience at the university.

A faculty member since 1989, **Carmen Cousta**, associate professor of theatre, says her career as a teacher and a filmmaker goes hand-in-hand. "I am fortunate to be able to teach courses about the work I do. And of course, the work I do further reinforces everything I teach," she says. "In fact, often while I am working, I am

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In Memoriam Journalism's Marjorie Ferguson Dies at 69

Marjorie Ferguson, an internationally known media scholar who focused on the import of rapid change in communications technology, died Oct. 4 in San Francisco. She was 69.

Ferguson sometimes was described as a scholarly contrarian because she took issue with prevailing views of what the worldwide reach of instant communications meant for cultures and people's sense of nationality. She thought the world would not be shrunk so easily.

A strong feminist who wrote about journalism aimed at women, she also challenged some of the prevailing feminist views about women and media. At one time she was deputy editor of the most widely circulated women's magazine in Britain, called *Woman*. She also had been, among other assignments, a fashion editor. One of her books was titled "Forever Feminine: Women's Magazines and the Cult of Femininity."

Ferguson had taught for more than a decade at the University of Maryland. She was a professor in the College of Journalism and until recently director of its doctoral program. She taught graduate and undergraduate students and was the key mentor for numerous graduate students who became faculty members, scholars, media policymakers and journalists here and abroad.

Ferguson was a member of the Board of Editorial Advisors of *American Journalism Review*, the national magazine published by the journalism school; a top editor of the international *Journal of Communication*; and a founding editor of a European journal, *Culture and Communication*.

Born Marjorie Ruth McDonald on Oct. 7, 1929, in Victoria, British Columbia, she attended the University of British Columbia and moved to London after her marriage to Donald Ferguson, a journalist, in 1949. A late-blooming scholar, she attained her doctor of philosophy degree in sociology from the University of London in 1979. She taught at the London School of Economics from 1978 to 1988 and pressed the school to enlarge its traditional interests with more serious attention to media and media policy.

She had relatively little success with this at the time and chose to come to the United States, where media studies were more welcome at universities. In 1988 she continued her work at the University of Maryland while retaining her London ties and her Canadian citizenship.

Until the late stages of cancer she lived in Washington. In recent weeks she had gone to California to be near members of her family. She is survived by two daughters, Laura Ann Perricone and Caryl Jessica Kerollis of California; three sisters; a brother; and two granddaughters.

A memorial service will be scheduled in the future near Vancouver. She had asked that her ashes be scattered on the Pacific Coast there. The family asks that any contributions in memory of Marjorie Ferguson be made to The Marksman Appeal, Imperial Cancer Colo-Rectal Research Unit, St. Mark's Hospital, Northwick Place, Watford Road, Harrow HA1 30J, United Kingdom.



Marjorie Ferguson

University Names State Relations Director

Ross Stern, formerly a legislative officer with the Governor's Legislative Office in Annapolis, has been named assistant to the president for legislative and community relations for the university.

Stern served as a legislative officer for Gov. Parris Glendening during the last legislative session, reviewing legislation and making policy recommendations to the governor, as well as testifying to legislative committees, helping to draft legislation and coordinating executive branch positions on a wide range of legislative

proposals.

Stern also has served as a Governor's Policy Fellow for the last two years, working as a budget analyst in the Department of Budget and Management and as a special assistant and deputy chief of staff.

"As a graduate of the University of Maryland I am particularly pleased to return to the campus," Stern says. "Maryland has an exciting future and I'm looking forward to representing the university in Annapolis and across the state."

As state relations director,

Stern will review legislation that might affect the University of Maryland, serve as a resource for legislators seeking information about the university, help craft legislative strategy, prepare and deliver testimony to legislative committees and ensure that university interests are represented in state government deliberations.

Prior to his state government experience Stern worked in retail sales management. He has a bachelor's degree in economics and a master's degree in public management from the University of Maryland.

Giving Back to the University

continued from page 1

member in the department of criminology and criminal justice, that Wellford began giving to the university. "It was my way of giving back" to a university that had done so much, and meant so much to him.

Eighteen years later, Wellford is still giving to the university.

"I hope everyone will contribute," says Wellford, noting that no gift is too large or too small. It's not necessarily the size of the contribution, but that faculty and staff give that's important, says Wellford.

He also wants faculty and staff to understand their giving is strictly voluntary. "There's no hard sell," he says.

In the coming weeks, faculty and staff campaign volunteers

from colleges and departments across campus will be visiting with staff to update them and ask their support for the campaign. Contributors are reminded that they may designate contributions for scholarships, teaching and research projects, faculty/staff assistance funds, student activities and facility improvements. "Wherever faculty and staff choose to make their gifts," says Wellford, "they demonstrate their belief in the University of Maryland—its missions, its programs and its people."

"It's important to demonstrate to people outside the university that we care as much about the place as our external donors," says Wellford.

Maryland Charities Campaign Kicks off Today

The Maryland Charities Campaign also kicks off this month. Beginning Oct. 12 through Nov. 5, faculty and staff will have the opportunity to make contributions to their favorite charities in the state. Divisional and departmental coordinators soon will be distributing material to employees.

Last year the university raised a collective \$164,000 for the Maryland Charities Campaign. This year, the state hopes to see a 10 percent increase in giving.

AIDS Response Fund Established

The AIDS Response Fund has been established through the University Health Center. Jeffrey Bernstein, coordinator of HIV Prevention Programs at the health center, says the fund serves faculty, staff and students whose lives are affected by HIV/AIDS.

Financial support is distributed confidentially, based on availability and need, to assist people living with HIV/AIDS or to assist individuals whose friends or family members are living with HIV/AIDS. A portion of the funds is used to provide education about HIV/AIDS for the university community.

According to Bernstein, the response fund was created to ease the financial burden for people on campus. "While the resources of the fund are limited,

we hope these funds can be used to provide some measure of relief and moral support," says Bernstein. The funds may be used for a variety of needs, including transportation home to see a family member, long-distance telephone bills, or funds to cover the cost of cleaning services, a home healthcare worker or groceries.

The fund is governed by a committee of five people, all of whom are affiliated with University of Maryland, College Park. Of the five, at least one is a faculty member, one a staff member and one a student.

All communications with the committee are confidential. In most cases, the requester will be expected to meet with one or more of the committee members.

At least three committee members must approve a funding request and agree to the amount of support. The committee may partially or wholly fund a request.

Individual requests will be accepted at any time. Individuals requesting funds should contact one of the committee members about information needed. Funds can be used as an advance or reimbursements. Checks are usually ready within approximately two weeks after the request is made to the committee. At the present time, funding up to \$500 per individual is available.

Educational projects may be addressed to specific populations or to the campus as a whole.

Outlook

Outlook is the weekly faculty-staff newspaper serving the University of Maryland campus community. **Brodie Remington**, Vice President for University Relations; **Teresa Flannery**, Executive Director of University Communications and Director of Marketing; **George Cathcart**, Executive Editor; **Jennifer Hawes**, Editor; **Londa Scott Forté**, Assistant Editor; **David Abrams**, Graduate Assistant; **Erin Madison**, Editorial Intern. Letters to the editor, story suggestions and campus information are welcome. Please submit all material two weeks before the Tuesday of publication. Send material to Editor, Outlook, 2101 Turner Hall, College Park, MD 20742. Telephone (301) 405-4629; e-mail outlook@accmail.umd.edu; fax (301) 314-9344. Outlook can be found online at www.inform.umd.edu/outlook/

Flagship Channel Moving to College of Journalism

The Flagship Channel, the decade-old cable TV station run by the university, is moving to the College of Journalism. According to Dean Reese Cleghorn, the station will be reshaped to showcase the university and serve as an "intellectual and cultural resource" for Marylanders.

The move, which became effective last week under an agreement signed by Provost Gregory Geoffroy, follows the recommendation of a special campus committee charged with evaluating the \$350,000 annual investment of university funds in the station. The committee concluded the quality of Flagship Channel productions had improved considerably in recent years and that broadcasting licenses for both the Prince George's and Montgomery county cable systems were valuable assets worth keeping. But the committee said a move to the College of Journalism would allow the station to highlight the university's best faculty and programs.

The College's proposal called for developing TV programming that would "showcase the extraordinary minds and programs of the College Park campus, and bring that programming to a statewide and—in some cases—national audience." Cleghorn says new programs will be developed to air not only on the Flagship Channel, but on Maryland Public Television and in some instances PBS stations nationwide. Cleghorn also says he plans fund-raising strategies to help the station and assist in underwriting specific new shows.

"This is an extraordinary resource for our campus," says Cleghorn. "Flagship reaches into more than 400,000 households throughout Prince George's and Montgomery counties.

With the right kind of programming, the station can be an important intellectual and cultural resource to the region."

The College also plans to try to get Flagship on other Maryland county cable systems. The Flagship Channel airs 24 hours daily, with programming from 9 a.m. to midnight, and a computer bulletin board overnight in Montgomery County on cable channels 59 and 12, Prince George's County cable channels 32A and 30B and the university's campus cable channel 38.

An advisory council, appointed by the provost and dean, will provide guidance on programming ideas and help represent all aspects of the campus community. Under the agreement, the dean of journalism will serve as the station's chief executive officer. A management team that includes Journalism Associate Dean Christopher Callahan, University Communications and Marketing Executive Director Teresa Flannery, Professor Haynes Johnson, Flagship Channel General Manager Serena Mann, Journalism Director of Development Frank Quine, Journalism Business Services Director Patty Summers-Bernales and Professor Lee Thornton will assist the dean in strategic management of the station. Mann will continue to be in charge of the station's day-to-day operations.

"With our planning, resources, fund-raising abilities and industry ties, combined with the professional staff Serena has put together, we believe the Flagship Channel can be an enormously important asset for the university today and in the future," Cleghorn says. The



Pictured above is one of the Flagship Channel's control rooms. Although the channel is now under the direction of the College of Journalism, the studios will remain in the basement of the Tawes Building.

takeover of Flagship will give an "enormous boost" to the college's broadcast journalism program, Cleghorn adds.

"Over the past decade we have developed one of the top print journalism programs in the country, but our good broadcast journalism program has not been among the elite," says Cleghorn. "The addition of a professional TV station with such enormous reach, combined with the faculty additions of Lee Thornton two years ago and Sue Kopen Katcef this year, will make us competitive with the best broadcast journalism programs in the nation."

Maryland joins the University of Missouri and the University of Florida as one of the few journalism programs

in the nation to operate a TV station. Cleghorn says program changes, and a possible station name change, are being developed this semester and will be launched at the beginning of spring semester.

The college's broadcast news operations will be moved to the station, which is located in the basement of the Tawes Fine Arts Building, between semesters. The Flagship Channel had been under the direction of the Office of Continuing and Extended Education since 1995. Prior to that it was operated by the College of Education.

Investor's Group Hosts Motley Fool Writer

Bill Barker, a writer for *The Motley Fool*, is the featured speaker at the Wednesday, Oct. 20 meeting of the Investor's Group in Room 4137, McKeldin Library at noon. *The Motley Fool*, founded by brothers David and Tom Gardner in 1993, is an online investment site whose philosophy is to instruct, amuse and help you make money at the same time.

Barker, a graduate of Yale (B.A., 1987) with a law degree, in 1991, from the University of Virginia, writes for *The Fool's School*, where he attempts to help others learn how to invest by avoiding the pitfalls he has encountered. A recovering attorney, Barker, along with a cast of several dozen, provides a systematic approach to help beginners understand stock market investing quickly with an emphasis on making learning fun.

According to the Fools, investing in the stock market is not "rocket science." Ignorance and fear about the financial world create confusion and *The Motley Fool* helps readers accumulate financial information, discuss investment options and do independent

research on companies. The Fools don't give stock tips. Their philosophy is if you give a man a fish you have fed him for a day, but if you teach him to fish you have fed him for life.

The Motley Fool administers a nationally syndicated, weekly newspaper column that runs in 160 newspapers around the country, as well as a radio show heard every weekend in 80 major U.S. markets.

The brothers Gardner have written four best-selling books, including "The Motley Fool Investment Guide" and "Rule Breakers, Rule Makers."

The Investor's Group, co-sponsored by the Friends of the Libraries and the Office of Continuing and Extended Education, numbers more than 300 faculty, staff, students and friends who are interested in broadening their curiosity about financial issues. The meeting, open to all who are interested, is free and Barker will bring along a "big box of Fool stuff" for all to enjoy.

The next meeting of the Investor's Group is scheduled for November 17.



Microsoft Enterprise Agreement: Software Now Available

A unique licensing agreement between the University System of Maryland and Microsoft has given campus faculty and staff access to a host of Microsoft products, including operating system upgrades and desktop productivity tools. The licenses under this agreement cover all institutionally owned desktop computers on which the software can be installed. In addition, faculty and staff may install eligible products on personal home computers or portable computers for work related to their employment.

Access to the software is currently available through: Departmental contacts within the university; OIT has provided CDs of the applicable software for distribution within campus units.

OIT Software Licensing Office: The software is also available for Internal Services Request (ISR) purchases directly from the Software Licensing Office at a charge of \$10 per CD, which covers the media and distribution costs.

OIT Information Technology Library: You may purchase additional CDs of the eligible software under the work-at-home rights for personal home computers and portable computers at the OIT Information Technology Library located in the Computer & Space Sciences Building, Room 1400 at a cost of \$10 per CD with cash or a personal check.

For more information and details concerning the distribution, contract responsibilities, departmental contacts, and a complete list of software, visit the MSEA website at www.oit.umd.edu/msea. This website also has responses to frequently asked questions.

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Your Guide to University Events
October 12 - 21

October 12

9 a.m. MD Charities Kickoff Breakfast, sponsored by the Personnel Department. Colony Ballroom, Stamp Student Union.

3:30 p.m. "VICTORWeb Workshop," an introduction to using VICTORWeb, the Libraries' Web-based catalog and online periodical databases. 4133 McKeldin Library. 5-9070.

5 p.m. "The Basics and Beyond: Steps in Library Research," covers learning how to define a research topic, and emphasizes selecting and searching databases to find periodical articles and other materials 4133 McKeldin Library 5-9070.

5:30-7:15 p.m. Dance Classes, sponsored by the Art & Learning Center. 2111 Stamp Student Union.

6-9 p.m. "Introduction to Microsoft Excel," introduces spreadsheet basics of how to: enter values and text, create formulas, understand cell addressing in absolute and relative modes, use pre-built functions, link between data, autosave work, customize printing and more. 4404 Computer & Space Sciences Bldg. 5-2938, cwpost@umd5.umd.edu or www.inform.umd.edu/PT.*

6:30 p.m. "Introduction to HTML," introduces the Hypertext Markup Language used to create web pages on the World Wide Web. Concepts covered include how to: format text, create lists, links and anchors, upload pages, and add inline images. 4404 Computer & Space Sciences Bldg. 5-2938, cwpost@umd5.umd.edu or www.inform.umd.edu/PT.*

5:45 p.m. Swing Classes, sponsored by the Art & Learning Center. 2111 Stamp Student Union.

7 p.m. Writers Here & Now Series: MFA faculty reading by Merle Collins and Joyce Kornblatt. Special Events Room, McKeldin Library.

7:30-10:30 p.m. School of Music: "Postcard from Morocco," Ulrich Recital Hall. 5-5570.*

7:30p.m. University Community Band. This ensemble offers both students and community members the opportunity to continue to play or learn new instruments. Performances on campus and in surrounding venues occur throughout the year. Emphasis is placed not only on top-notch performance, but also on camaraderie and fellowship. It is open to all players who are seriously interested in making music. 1102 Tawes Bldg. 5-5542, mb287@umail.umd.edu or www.umd.edu/bands/

October 13

Noon. MOCB Fall 1999 Seminar Series: Cincinnati "Molecular Actions of the Drosophila Morphogenetic Protein Bicoid," Jun Ma. 1208 Biology/Psychology Bldg. Lori Putman, 5-8422 or LP101@umail.umd.edu

Noon. Research and Development Seminar Series: "Race, Culture and Counseling," Janet Helms, psychology professor. 0114 Shoemaker Bldg.

2-4 p.m. MD Day 2000 Committee Meeting. 2111 Stamp Student Union

2-3 p.m. Society of Hispanic Professional Engineers presents a lecture by Alfred Ramirez. 1202 Engineering Bldg.

3:30 p.m. "The Basics and Beyond: Steps in Library Research," covers learning how to define a research topic, and emphasizes selecting and searching databases to find periodical articles and other materials 4133 McKeldin Library 5-9070.

5 p.m. VICTORWeb Workshop," an introduction to using VICTORWeb, the Libraries' Web-based catalog and online periodical databases. 4133 McKeldin Library. 5-9070.

3:30 p.m. Lecture Series: "The Internet and Civil Society," Peter Levine and Robert Wachbroit from the School of Public Affairs. 1107 Van Munching Hall.

3:30 p.m. "The Basics and Beyond: Steps in Library Research," covers learning how to define a research topic, and emphasizes selecting and searching databases to find periodical articles and other materials 4133 McKeldin Library 5-9070.

3:30 p.m. Meteorology Seminar Series: "The Environmental Modeling Center: Present Status and Future Plans," Steven Lord, Environmental Modeling Center, NOAA. 2400 Computer & Space Sciences Bldg.

4:30 p.m. VICTORWeb Workshop," an introduction to using VICTORWeb, the Libraries' Web-based catalog and online periodical databases. 4133 McKeldin Library. 5-9070.

8 p.m. University Theatre: "Once on This Island," a new musical book by Lynn Ahrens music by Stephen Flaherty based upon the novel "My Love, My Love" by Rosa Guy. Tawes Bldg. 5-2201 or www.inform.umd.edu/THET/plays.

October 14

Zap Mama

Marie Daulne is bringing her all-female vocal quintet Zap Mama to University College Oct. 16. They quintet uses a variety of styles—rap, hip hop, R & B, reggae, blues and soul—to convey the songs, stories and traditions of cultures around the world.

Alluding to her mixed Belgian/Zairian parentage, Daulne identifies with "that European desire to analyze and intellectualize, but also the African vibe is there." She says, "It is my gift to be able to take essential parts of different cultures and put them together." Her upcoming album, "A Ma Zone," reunites African music and hip-hop, both a significant part of her childhood. The concert will include selections from "A Ma Zone," recorded on the Luaka Bop label.

Zap Mama has received critical acclaim for its unique sound and inventive approach. Time Magazine says, "Daulne makes music that sounds like a one-woman multicultural movement melding African percussion, American soul and European urbanity."

Daulne will participate in a free pre-concert discussion, moderated by University of Maryland ethnomusicologist Carolina Robertson. Also scheduled to participate are Tom Bickley, librarian with the National Endowment for the Arts, and Ysaye Barnwell, member of Sweet Honey and the Rock.



Zap Mama is cosponsored by graduate studies in ethnomusicology, and the Office of Multi-Ethnic Student Education.

Tickets are \$22 for the general public, \$19.50 for senior citizens and \$5 for students with a student ID. The pre-concert discussion starts at 6:30 p.m., followed by the concert at 8 p.m. For ticket information, call 405-7847.

October 15

9 a.m. - 7 p.m. "Family Weekend." Activities include distinguished lectures, student artist performances, the traditional family weekend brunch, football game and post-game tent party. Reservations encouraged. 4-8429

11 a.m. "The Basics and Beyond: Steps in Library Research," covers learning how to define a research topic, and emphasizes selecting and searching databases to find periodical articles and other materials 4133 McKeldin Library 5-9070.

Noon. Department of Communication Research Colloquium Series: "Cultural Communication and Census 2000," Bey-Ling Sha, U.S. Bureau of the Census. 0200 Skinner Bldg. 5-6528.

7:30-10:30 p.m. School of Music: "Postcard from Morocco," Ulrich Recital Hall. 5-5570.*

8 p.m. University Theatre: "Once on This Island," a new musical book by Lynn Ahrens music by Stephen Flaherty based upon the novel "My Love, My Love" by Rosa Guy. Tawes Bldg. 5-2201 or www.inform.umd.edu/THET/plays.

October 16

9 a.m. - 7 p.m. "Family Weekend." Activities include distinguished lectures, student artist performances, the traditional family weekend brunch, football game and post-game tent party. Reservations encouraged. 4-8429

1 p.m. "The Basics and Beyond: Steps in Library Research," covers learning how to define a research topic, and emphasizes selecting and searching databases to find periodical articles and other materials 4133 McKeldin Library 5-9070.

8 p.m. University Theatre: "Once on This Island," a new musical book by Lynn Ahrens music by Stephen Flaherty based upon the novel "My Love, My Love" by Rosa Guy. Tawes Bldg. 5-2201 or www.inform.umd.edu/THET/plays.

8 p.m. The Concert Society presents "Zap Mama," an a cappella group that blends African, American and European folk and popular music. Inn & Conference Center.*

October 17

2 p.m. University Theatre: "Once on This Island," a new musical book by Lynn Ahrens music by Stephen Flaherty based upon the novel "My Love, My Love" by Rosa Guy. Tawes Bldg. 5-2201 or www.inform.umd.edu/THET/plays.

October 18

3 p.m. VICTORWeb Workshop," an introduction to using VICTORWeb, the Libraries' Web-based catalog and online periodical databases. 4133 McKeldin Library. 5-9070.

5 p.m. "The Basics and Beyond: Steps in Library Research," covers learning how to define a research topic, and emphasizes selecting and searching databases to find periodical articles and other materials 4133 McKeldin Library 5-9070.

October 19

5 p.m. "The Basics and Beyond: Steps in Library Research," covers learning how to define a research topic, and emphasizes selecting and searching databases to find periodical articles and other materials 4133 McKeldin Library 5-9070.

8 p.m. School of Music presents the Symphonic Wind Ensemble. Chris Gekker, trumpet and John Wakefield, conductor. Colony Ballroom, Stamp Student Union.

October 20

2 p.m. "Stabilization by the Method on Controlled Lagrangians," Anthony Bloch, University of Michigan. 2460 A.V. Williams Bldg. www.isr.umd.edu/Labs/ISL/events.html.

2:30 p.m. VICTORWeb Workshop, an introduction to using VICTORWeb, the Libraries' Web-based catalog and online periodical databases. 4133 McKeldin Library. 5-9070.

4 p.m. Astronomy Colloquia: "Mapping the Accretion Structure in Seyfert Galaxies," Kim Weaver, Goddard Space Flight Center. 2400 Computer and Space Sciences Bldg.

7:30 p.m. University Community Band. This ensemble offers both students and community members the opportunity to continue to play or learn new instruments. Performances on campus and in surrounding venues occur throughout the year. Emphasis is placed not only on top-notch performance, but also on camaraderie and fellowship. It is open to all players who are seriously interested in making music. 1102 Tawes Bldg. 5-5542, mb287@umail.umd.edu or www.umd.edu/bands/

October 21

7:30-9:30 a.m. Dingman Center for Entrepreneurship: "Profiling from Intellectual Property: How to Protect and License your Entrepreneurial Ideas and Inventions," Andrew Sherman of Katten Muchin & Zavis. Renaissance Harborplace Hotel, Baltimore, Md. 403-4290.*

3:30 p.m. "Evaluating a Consumer Health Website's Interface: Heuristic Evaluation and Usability Testing," Keigh Cogdill, College of Library and Information Services and James Reggia, computer science department. 2460 A.V. Williams Bldg.

8 p.m. University Theatre: "Once on This Island," a new musical book by Lynn Ahrens music by Stephen Flaherty based upon the novel "My Love, My Love" by Rosa Guy. Tawes Bldg. 5-2201 or www.inforM.umd.edu/THET/plays.

Calendar Guide

Calendar phone numbers listed as 4-xxxx or 5-xxxx stand for the prefix 314- or 405. Events are free and open to the public unless noted by an asterisk (*). Calendar information for Outlook is compiled from a combination of inforM's master calendar and submissions to the Outlook office. To reach the calendar editor, call 405-7615 or e-mail Outlook@accmail.umd.edu.

A closer look

Individual Studies Program

Campus faculty members are helping highly motivated students create their own majors to best suit their individual academic needs. The Individual Studies Program (IVSP) allows them to create an interdisciplinary degree sequence by drawing upon related course offerings from two or more departments and participating in non-classroom experiences such as internships and independent study projects.

Approximately 40 students are enrolled in the IVSP this year, allowing the university to offer greater flexibility and specialization to focused students. "Some people want to do something unique, or something that the University of Maryland doesn't specialize in," says Lisa Tenley, coordinator of the program. "We are able to help them create it."

IVSP undergraduates have been design-

ing and naming their degrees since the early 1970s. Some recent degrees include sports marketing, graphic design, international health and internet technologies. Each major is unique.

To enroll, students must find a faculty member to sponsor their work, write a proposal and then go before the Faculty Review Committee. The committee, headed by Associate Dean of Letters & Sciences Javaune Adams-Gaston, is made up of six faculty members, all from different areas of study. They meet once a month each semester to review student proposals.

The present committee includes representatives from cell biology and molecular genetics, government and politics, French, counseling and personnel services, journalism, kinesiology, and Spanish and Portuguese. Appointments to address the com-

mittee are on a first-come, first-served basis.

"Working with IVSP is one of the most fulfilling things I do on campus as a teacher," says Phyllis Peres, a committee member and Spanish and Portuguese associate professor. "The one-on-one sustained collaboration with the student provides a sound parallel experience to teaching large classes. Seeing the IVSP students mature intellectually in their chosen fields and being a part of that process is what teaching is all about."

Besides their course requirements, students also write a senior thesis and devote nine credits to internships or individual study. They receive their B.A. or B.S. from Undergraduate Studies in the College of Letters & Sciences.

—DAVID ABRAMS

Reexamining Race and Ethnicity for the 21st Century: University Holds Symposium to Build Awareness, Promote Understanding

The Committee on Africa and the Americas has assembled an impressive group of scholars and graduate students from a cross-section of academic disciplines to discuss the influence of African and African American contributions on higher education as the new millennium approaches.

Topics for the two-day interdisciplinary symposium will challenge popular opinion of race and ethnicity in areas ranging from the arts and humanities to the behavioral and social sciences. The discussions, on Thursday, Oct. 21 and Friday, Oct. 22 from 9:30 a.m. to 6 p.m. in the Multipurpose Room of the Nyumburu Cultural Center, are free and open to the public.

Although the concept of the social construction of race has been a common assumption in humanities and social science scholarship, the idea of a biological definition of race has reemerged in recent years. This resurgence comes at a time when the demographic profile of the United States rapidly is shifting. Both the increased immigration of people of color and a rise in multiracial marriages and dating situations forecast a transformation in the composition of social norms throughout the country in the 21st century. In addition, the migration of populations across the globe are blending divergent groups everywhere.

According to Carla Peterson, chair of the Committee on Africa and the Americas, which is co-sponsoring the symposium with the Consortium on Race, Gender and Ethnicity, there is an urgent need to reexamine the varied definitions and usages of the term race and its relationship to ethnicity, culture and biology in order to chart a path for the new century.

"We want people to discuss race in an open and civil manner," says Peterson, "just as President Clinton attempted to do with his Initiative on Race."

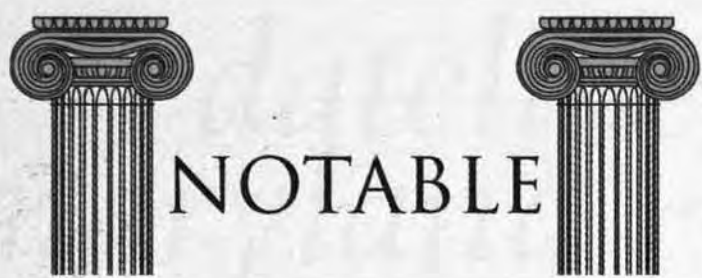
Among the many sessions is a panel titled "The Cult of Single Black Womanhood: An Analysis of Popular Fiction by Black Women Writers at the Millennium." This program defines and explores the body of popular fiction by black women that has emerged since the late 1980s. It offers a critical view on the significance and contributions the many texts have contributed to understanding the social conditions that gave rise to their works.

Throughout the symposium, sessions are scheduled that will cover a wide array of topics. Some will investigate human biodiversity and its implications across the social, behavioral and life sciences. Another session will seek to comprehend the assimilation of culture and customs with regard to race and identity in the

Canary Islands, Cuba and North America. "Black Power," reconsidered as nationalism, gender and identity, influenced African American politics during the 20th century is the focus of other lectures. Black performance and the shaping of messages through motion and action will explore the theater, dance and cinema. Still, other scholars will investigate the mystique of black masculinity by incorporating a multidisciplinary perspective.

"Reexamining Race and Ethnicity" opens with a reception on Wednesday, Oct. 20 at 6:30 p.m. in the Prince George's Room of the Stamp Student Union featuring excerpts from the musical "Once on This Island." Based on the novel "My Love, My Love," by Rosa Guy, it is a romantic tale of a rich boy from the city and a peasant girl who saves the boy from certain death. The Tony-nominated production is a Caribbean retelling of the Hans Christian Andersen fable "The Little Mermaid," and is directed by Scot Reese.

For additional information, contact the Committee on Africa and the Americas at 405-7856 or 405-6835.



Commercial photographer Richard Dorbin and writer Ann Byrnes are under contract with The Johns Hopkins University Press for their forthcoming coffee table book, "Tributaries: People Working for the Future of the Chesapeake Bay". The book, a pictorial featuring distinctive black and white portraits accompanied by commentary—often in the subject's own words—depicts individuals who are actively involved in restoration and preservation of the Bay. Profiles include several persons affiliated with the University of Maryland, such as Professor of Soil Science Ray Weil (shown here, "buried alive"), who is actively involved in restoration and preservation of the Bay watershed.

Photograph ©Richard A. Dorbin, Paragon Light, Inc., 1998

Dan Curry, a graduate student in the master's degree program in the School of Architecture, won first prize in a two-day design competition open to students from the four Washington-area architecture schools: Catholic University, Washington-Alexandria Architecture Consortium, Howard University and the University of Maryland. The competition asked for ideas for an urban timepiece for Washington, D.C., focusing on locations on the 1790 L'Enfant plan for the city.

Curry's project, one of seven submitted by students at the University of Maryland, consisted of a below-grade park and archives for sketchbooks to be solicited from visitors and residents of D.C. over time. The winning designs will be exhibited at the national headquarters of the American Institute of Architects for two weeks, then circulate among the sponsoring schools.

In honor of **William Mayer**, distinguished alumnus and former dean of the

Smith School, the school's Terrapin Fund has been renamed the Mayer Fund. The Terrapin Fund, an MBA student-managed investment portfolio, was founded by Mayer and originally endowed with a generous gift of \$250,000. The fund provides MBA students hands-on experience in equity analysis, trading strategies and portfolio management. In addition, the fund increases the marketability of Smith finance MBAs in industries such as equity research, investment banking, commercial banking and corporate finance. As of last June, the fund had grown to almost \$850,000.

Associate Professor **Foon Sham** has completed a three-month residency at the Nordic Artists' Centre in Dale, Norway. He was the first American selected to participate in this program. The selection was made from a pool of 420 applicants from all over the world.

Leadership Changes Take Place at James MacGregor Burns Academy

The James MacGregor Burns Academy of Leadership has undergone some significant leadership changes. Nance Lucas, former associate director of the Academy of Leadership, is now the director. She replaces founding director Georgia Sorenson, who is now a senior scholar at the academy.

In addition, David Harrington has been named associate director and Donald Clifton chairs the academy's Board of Advisors.

Lucas, who holds an affiliate assistant professorship in the industrial and organizational psychology department, served as the first director of the College Park Scholars Public Leadership Program and director of the Center for Leadership Education. Prior to joining the academy, she served as the co-founder and first director of the National Clearinghouse for Leadership Programs.

She convened the 1997 Global Leadership Week Program (a worldwide leadership program initiative that spanned five continents), co-founded the National Leadership



Nance Lucas



Georgia Sorenson

Symposium, and served as past chair of the National InterAssociation Leadership Project. Her research and scholarship interests focus on moral and ethical leadership.

Georgia

Sorenson is a leading scholar in the fields of political science, government and leadership. With presidential scholar James MacGregor



David Harrington

Burns, she is the co-author of the forthcoming book *Dead Center: Clinton Leadership and the Perils of Moderation* (Scribner, 1999).

Before coming to the University of Maryland, Sorenson was senior policy analyst in the Carter White House and directed a reorganization of the

Executive Office of the President. In the last three years, she has been involved in leadership and civic education in 28 countries, including Uganda, Hungary, Estonia, Costa Rica, Austria and Russia.

David Harrington is an experienced executive in the fields of organizational management, motivational leadership, community and public leadership and leadership training. At the academy, he has served as director of the Center of Leadership Training and director for programs.

Before coming to the academy, Harrington was director of educational services at the Close Up Foundation. In addition, he was national chair of the African American Educators Special Interest Group of the National Council for the Social Studies, on the board of the Maryland Municipal League and a faculty member at Harvard's summer institute for writing, reading and civic education.

Harrington currently serves as mayor of Bladensburg.

Donald Clifton is chair for the Gallup Organization, which, for more than 60



Donald Clifton

years, has been the world leader in the measurement and analysis of people's attitudes, opinions and behavior. In addition to opinion polling, under Clifton's leadership, Gallup now provides marketing and management research, consulting and training to the world's largest corporations and institutions.

He earned a doctorate in educational psychology at the University of Nebraska, where he taught for 19 years. In 1969 he founded Selection Research, Inc., which acquired The Gallup Organization in 1988.

Glendening Convenes Statewide Conference

Governor Glendening is convening a statewide conference on higher education Nov. 3, at the University of Maryland, College Park.

"Planning for higher education today is a dynamic process," Glendening says. "For Maryland to remain competitive and for our colleges and universities to continue to be responsive to the state's needs, the plan must be kept up-to-date and must have the support of leaders in higher education, the private sector and the community."

The governor says the conference will bring together stakeholders from across Maryland—including students, faculty, legislative leaders, business executives, community leaders, members of governing boards and boards of visitors, and the public.

The conference was proposed in Senate Bill 682 and adopted by the General Assembly during the 1999 session as the first step in the strategic planning process that will culminate in approval of a new state plan for higher edu-

cation by the Maryland Higher Education Commission.

The invitation-only conference is being hosted by the Secretary of Higher Education, Patricia Florestano and the Higher Education Commission. The commission is responsible for writing and updating the state plan.

The conference takes place in the Stamp Student Union from 8:30 a.m. until 4 p.m.

1999-2000 Lilly-CTE Teaching Fellows

continued from page 1

teaching. And often while I am teaching, I am learning something I can apply to my work."

As a Lilly-CTE fellow, Coustaut is interested in examining how computer technologies impact undergraduate education. She says she's also interested exploring issues of diversity in the classroom population. "I especially wonder how many of the dominant student population are actually exposed to issues of diversity in a way that would impact their lives," says Coustaut.

"As a Lilly Fellow, I envision an interactive discussion with faculty from across the campus on ideas to help increase student interaction, use more time effectively in and out of the classroom and motivate students to become active, rather than passive in their learning," says **Geoffrey Dahl**, assistant professor of animal and avian sciences.

Dahl says teaching at the undergraduate level is critical to the mission of the university. "I have a strong commitment to effective, innovative instruction," says Dahl, who teaches the introductory course, "Principles of Animal Science," the largest course in the program with more than 100 students. He has also developed two other courses, an upper level endocrinology course and "Career Options in Animal Science Seminar."

In addition to his teaching duties, Dahl is the undergraduate program coordinator for animal and avian sciences where he advises students, assigns teaching assistants and coordinates course offerings.

Allison Druin, assistant professor in the College of Education and the University of Maryland Institute for Advanced Computer Studies, considers herself an artist, technologist and educator.

"When I was a student, I was an artist who used computers, a technologist who made educational technologies for children and an educator who was concerned with new technologies. I never found an educational home where I could be all three people with all three concerns at the same time," says Druin. "I want to find a place where my students can have a multidisciplinary home."

As a professor in the Human-Computer Interaction Lab, Druin has developed courses where students come together from a variety of majors including engineering, journalism and art.

As a Lilly-CTE fellow, Druin would like to explore two areas of interest: how to foster learning communities among multidisciplinary undergraduates and how to support those education experiences with new technologies.

Frances Gulick says students are amazed to hear that the professor of mathematics has taught for more than 35 years.

"It has been a long journey, but one that I hope is far from over," says Gulick. "I have traveled the road from student teaching to Math Z (remedial algebra), calculus classes and an introduction to 'modern math' for elementary education majors as a graduate student, to large lectures and small classes of many types here at the University of Maryland."

Gulick is chair of Math 115, a precalculus course, which serves 400 to 700 students each semester. As a Lilly-CTE fellow, she is interested in exploring three topics—finding ways to bring active learning into large lecture classes, training and mentoring graduate students and facilitating student-to-student contact within and outside of the classroom.

Empowering students to learn free of preconceived notions about literature and art is an important goal of **Hugh Lee**, associate professor of classics. After a four-year stint at St. Mary's College of California, he thought small schools were the way to go. However, the rest of his career has been at medium or large institutions like Indiana, Miami of Ohio, Howard and University of Maryland. The challenge at these schools

was to foster the same academic environment that exists at small schools, in which students feel social pressures to achieve at the highest level. Lee stresses that innovation is the most important part of teaching today's students.

Lee says a Lilly-CTE fellowship will "assist me to better define myself as a teacher-scholar in a small department with heavy teaching and service demands, but in a flagship university with research expectations."

Robert Vann, professor of architecture, brought his extensive experience in archaeology to his undergraduate classes and noticed a lack of emphasis on the part of the world he studied so closely. He wrote two books on archaeological sites in Turkey and Israel and co-directed underwater excavations in Herod's harbor at Caesarea Maritima (Israel) from 1980-1990. He also recently completed a sixth season of surveying Greek and Roman harbors along the south coast of Turkey.

After noticing a gap in undergraduate architecture studies, Vann developed separate courses in Islamic architecture and the architecture of the Pre-Columbian world. He then brought one of his classes to Sri Lanka, studying Asian architecture, until island unrest made it dangerous for students.

Vann praises the adoption of ARCH 220, 221 and 223, which focus on non-western architecture, and cover Africa, Asia, Latin America, Armenia and a wide range of interesting places. "Although there are many ways to discuss buildings," he says, "I have always preferred presenting architecture as a reflection of cultural and environmental traditions, rather than a strictly stylistic or technical analysis."

Veterinary medicine is best taught through hands-on experience volunteering at clinics and the sharing of ideas with others in the profession. **Mark Varner**, professor of animal sciences and extension dairy scientist, is fostering the exchange of ideas through the Internet. He created the Extension Educational Program, which evolved into a "virtual community" of people communicating about veterinary medicine.

Another Internet tool Varner uses is WebChat, where students participate in current events discussions called "Physiology in the News." He was a presenter at the "Teaching with Technology" mini-symposium on campus, and has posted his Powerpoint lecture presentations and course notes on the World Wide Web for three years.

According to Varner, "Identifying learning opportunities associated with laboratory courses, and then matching those opportunities with the strengths of selected Internet communication tools, could have implications for undergraduate programs in a variety of colleges at the university."

Learning about the chemical reactions that make candles burn in sixth grade inspired **Emily van Zee**, assistant professor of curriculum and instruction, to devote her life to science and teaching. Over the course of her career, she has been developing ways to help students learn more effectively. She is particularly interested in fostering women's involvement in science and physics. As a teaching associate at the University of Washington in the early 1980s, she was "still the only female, or one of very few females, in my courses."



Robert Hampton, dean of Undergraduate Studies, **Emily van Zee**, **Carmen Coustaut** and **Arjang Assad**.



Neil Davidson, **Allison Druin** and **James Greenberg**, CTE director.



Hugh Lee, **Mark Varner**, **Frances Gulick** and **Frank Alt**. The fellows not pictured are **Geoffrey Dahl** and **Robert Vann**.

Van Zee hopes being a Lilly-CTE fellow will add to her understanding of better teaching techniques through more involvement with her cohorts at the university. In the past, she experienced such interaction as a McDonnell Foundation Fellow, where she examined questioning processes as part of a cognitive approach to high school physics instruction. She was also involved in the National Science Foundation, doing case studies of physics teachers. She helped begin the Science Inquiry Group (SING) in the fall of 1996, and recently started a similar group in Hyattsville made up of teachers interested in examining more effective uses of technology in teaching.

"The major issue I would like to pursue is how to help undergraduates become more responsible for their own learning," she says. As a fellow, van Zee will continue to pursue innovative ways of reaching these goals.

for your interest

events • lectures • seminars • awards • etc.

Flu Vaccine

The Health Center is offering flu vaccine again this year. Vaccinations will be offered, by appointment only, Monday through Friday, 9 to 11 a.m. and 2 to 4 p.m., beginning Oct. 19. The appointment number is 314-8184.

Cost is \$10 for students and \$12 for faculty and staff. Flu vaccine is particularly recommended for people over 65 and anyone with chronic illness such as asthma, diabetes or kidney disease.

Ehrlich Nominees

The 2000 Thomas Ehrlich Faculty Award for Service Learning (sponsored by Campus Compact) honors one faculty member annually for contributing to the integration of community service into the curriculum and for efforts to institutionalize service-learning. The winner receives an award of \$2,000.

Each institution may forward the application of one full-time faculty member whose work in service-learning meets the following criteria:

- Extensive experience in teaching service-learning
- Evidence of engaged scholarship
- Evidence of institutional impact.

Nominations are due to Marie Troppe, coordinator of service-learning, by Nov. 3. Self-nominations are acceptable.

For more information on selection criteria and required nomination materials, email: mtroppe@accmail.umd.edu.

APT Process Workshop

Last Sept. 30, the College Park Senate met to reconsider the campus APT process on appeals. A major focus of the report was to suggest ways to minimize appeals by discussing thorny aspects of the review process with academic administrators and faculty members who serve as APT chairs. In response, the Office of Faculty Affairs is offering a workshop on conducting reviews, and particularly conducting the sessions in which faculty vote on candidates for promotion.

The session is scheduled for Wednesday, Oct. 27 at 3:30 p.m. in 1102 Francis Scott Key Hall. Call Sheron Thomas at

405-6803 or email her at sythomas@deans.umd.edu.

Family Weekend 1999

More than 1,000 families are expected to attend Family Weekend 1999 activities, beginning the evening of Friday, Oct. 15 and continuing until early afternoon on Sunday, Oct. 17. Families will have the opportunity to attend a wide number of events that include two dining options on Friday night, Midnight Madness, and the University Theatre's production, "Once on This Island."

Saturday morning activities begin with a Family Weekend Kick-Off and Breakfast followed by a series of open houses, which showcase a wide variety of university departments and programs, the football game and an "Evening of Entertainment at the Campus Recreation Center." Activities conclude on Sunday with a reception at the President's Residence hosted by President and Mrs. Mote.

If you would like more information or if you would like to volunteer to help at an event, contact the University of Maryland Parents' Association at 314-8429 or via email at jkincart@oz.umd.edu.

Purchasing Power

In response to requests from university customers, purchasing cards may now be issued to graduate and research assistants when approved by the requesting unit's department head. These cards can be customized to control card activity.

Contact Marty Newman at 405-5834 or via email at mnewman@purchase.umd.edu for more information.

Purchasing Consulting Services

Departments are now delegated the authority to purchase consulting services up to \$2,500 using VISA Purchasing Cards and Delegated SM Orders without coming through Procurement. The vendor should be instructed to process invoices for payment only after the services have been completed or, in the case of VISA, do not sign the charge slip until services are completed.

The VISA purchasing card is available for consultants who are incorporated businesses and not coded by VISA as a financial institution or tax preparation service.

The SM Order may be used for businesses and individuals regularly in the business of providing consulting services.

Should you have questions, contact Marty Newman at 405-5834.

World Cup Swimmers At Maryland

More than 200 of the world's best swimmers will be competing in the FINA/USA Swimming World Cup 1999 meet Nov. 17 and 18 at the Campus Recreation Center. Olympic level swimmers from all over the world and the United States are expected to participate.

Tickets are available now through the Meadow Brook Aquatic Center (410-433-8300). Admission for the pre-

idence hall or other campus venue through the Office of Lesbian, Gay, Bisexual and Transgender Equity. They have been instructed on how to speak publicly in constructive ways about sexual orientation and gender identity.

Please plan three weeks ahead when inviting a panel. Under no circumstances will requests with a week or less notice be honored. You are encouraged to ask for a panel via the web at www.inform.umd.edu/EdRes/provost/lgbt/ (click on "Speakers Bureau" then again on "request here"). You may also submit requests to Luke Jensen at ljensen@deans.umd.edu or at 405.8721.

New Walk-in Tutoring

The walk-in tutoring service provided by the Electronic Workplace Readiness Initiative has changed. The new location, days and times are as follows: Room 0121, Main Administration Building, Mondays: 8:30 a.m.-noon; Thursdays: 1-4:30 p.m.; and Fridays: 8:30 a.m.-noon.

Additional information is available at the web site (www.acctrain.umd.edu/ework) or by calling 405-1101 or via e-mail at bbattagl@accmail.umd.edu.

Parking Fees Rise

In case you've not already received notification by your departmental parking coordinators, the parking fee for faculty and staff will increase from \$140 annually to \$160. Those eligible for payroll deduction will see the deduction amount increase by \$1 per pay period from \$7 to \$8.

Campus parking also wants to remind you that parking deductions for those on payroll deduction are now done on a pre-tax basis. If you have any questions concerning this matter contact Ellen Cygnarowicz at 314-7198.

Campus parking also wishes to inform the campus community that Union Lane Garage will be converted to a cashier attended facility. Current expectations are for this conversion to happen in late November 1999. There will be some minor work being performed while the contractor installs gate equipment and cashiering booths, but this will not disrupt the ordinary usage of the parking meters. Union Lane Garage, as a cashier-attended facility, will be a 24-hour/7-days-per week operation.

Contact Gary Neuwirth at 314-4537 if you have any questions concerning the conversion.

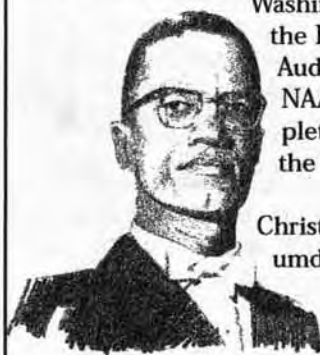
"The Meeting"

What would have happened if Martin Luther King and Malcolm X were locked in a hotel room before being gunned down in a hail of bullets, just three years apart? This intriguing question is the subject of the powerful drama "The Meeting".

Nyumburu Cultural Center invites you to Pin Points Theatre's presentation of "The Meeting," Wednesday, Oct. 13, at 7 p.m. in Nyumburu Cultural Center's Multi-Purpose Room. Performed by Pin Points Theatre of

Washington, "The Meeting" has received the Louis B. Mayer Award, six New York Audelco Nominations, and eight NAACP Theater Awards. It has completed tours throughout Europe and the United States.

For more information email Christopher Page at cp102@umail.umd.edu or call 314-7758.



Opera Special

Additional performances of Maryland Opera Studio's "Postcard From Morocco" continue on Wednesday, Oct. 13 and Friday Oct. 15 at 7:30 p.m. in Ulrich Recital Hall. Tickets for the one-act opera, featuring members of the University of Maryland Symphony Orchestra with sets and costumes designed by theatre faculty are \$16 adult, \$12 seniors and \$10 student.

Call 405-7847 for more information or to charge tickets by phone.

Controlled Lagrangians

Anthony Bloch, department of mathematics, University of Michigan, discusses "Stabilization by the Method of Controlled Lagrangians," Wednesday, Oct. 20, at 2 p.m. Room 2460 A.V. Williams Building. His talk is part of the Institute for Systems Research's Control and Dynamical Systems Invited Lecture Series.

For further information, go to: www.isr.umd.edu/Labs/ISL/events.html.

liminary events is \$5 for adults and \$3 for children 12 years and younger. Tickets for the finals are \$8 for adults and \$5 for children. Seating is limited, so early ticket purchase is recommended.

For more information, contact Shawn Flynn at 226-4410.

Quit Smoking

Is it time for you to quit smoking? The University Health Center is ready to help. The center offers a four-class smoking cessation program on Fridays, from noon to 1 p.m. at the Health Center. Session II takes place Nov. 5, 12 and 19 and Dec. 12.

The class fee is \$20 with \$15 returned to those who attend all four classes. This class really works.

Call 314-8123 if you have questions. To register, stop by the University Health Center's Health Education Office (Room 2107).

LGBT Speakers Bureau

Submit requests for a panel of lesbian, gay, bisexual, transgender and allied peer educators to speak in your class, res-